



Clacton County High School

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Higher Expectations, Raising Aspirations

Behaviour for Learning

(BfL)

Student Information 2021-2022

(August 2021)

Day to Day Expectations

The primary aim of the BfL policy is to ensure that all students are able to work without disruption and that all members of the school community are treated with kindness and respect within an environment that is welcoming and safe for all.

Below are listed the day to day standards and expectations for Clacton County High School students. This is not an exhaustive list, and includes all times when representing the school in the community or on trips. These have been updated to include additional standards of hygiene as a result of the ongoing presence of Coronavirus:

Student Standards and Expectations	
On the school site, at the start of the school day	Between lessons
<p>Students must:</p> <ul style="list-style-type: none"> ● Arrive to school dressed in full school uniform, including correct school shoes and any non-uniform items removed, including coats, scarves, hats and sweatshirts. Shirts to be tucked in. The correct tie is to be worn. Any hooded sweatshirt-type garments are not allowed. ● Remove any inappropriate personal adornments such as nose piercings; large hooped earrings e.g. only small ear studs are permitted. ● Wash hands on arrival to school. ● Not enter any other classroom unless with a member of staff. ● On PE/Dance days come to school wearing full school uniform, with their PE/Dance kit to change into on site. ● Switch off mobile phones and remove any headphones/ear pods. These items must be placed out of sight for the duration of the school day. ● Make sure they have all the equipment and other materials needed for the day. Whilst equipment may be loaned, this will be kept to a minimum and only if absolutely necessary. ● Ensure they have completed all homework tasks set to the best of their ability and by the required deadline. ● Ensure that any masks or face-coverings do not display pictures, or any imagery that may be deemed offensive. 	<p>Students must:</p> <ul style="list-style-type: none"> ● If moving rooms, move directly to the next lesson and not use it as a time to meet friends; there is no excuse for lateness. ● Only go to the Clouds restaurant on their designated year group days.
	Around the school site
	<p>Students must:</p> <ul style="list-style-type: none"> ● Move quietly, safely and sensibly along corridors and around the site observing signs and directions from staff. ● Walk on the left in the corridors and stairways. ● Take responsibility for keeping the school clean, safe and tidy. ● Think carefully about their actions, to avoid accidental damage or injury. ● Be courteous to others. ● Follow instructions given to them by all staff. ● Following break and lunchtime, remove non-uniform items when re-entering the school building, including trainers (i.e. from playing football on the field), coats, scarves, hats and sweatshirts. ● Not swear or use abusive language. ● Remember behaviour towards others deemed unkind, inappropriate, discriminatory or derogatory, or considered to be harassment will not be tolerated.
At the start of the lesson	
<p>Students must:</p> <ul style="list-style-type: none"> ● Arrive at the classroom on time. Masks may still be worn if desired. ● Line up quietly and wait to be let in. ● Enter the room calmly and sit where the teacher directs. ● Get out all the equipment needed for the lesson. 	

During the lesson	The wider community and public spaces
<p>Students must:</p> <ul style="list-style-type: none"> ● Only enter and leave classrooms when authorised to do so by a staff member. ● Adhere to the seating plan and remain in their allocated seats for the duration of the lesson. Staff may request students to move when appropriate. ● Ensure that any masks or face-coverings do not display pictures, or any imagery that may be deemed offensive. ● Not share equipment, drink bottles or food. ● Use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it') ● Inform staff immediately if they feel unwell or if someone in their household has any COVID-19 symptoms. ● Get involved and make the most of their learning. ● Follow the instructions given by staff. ● Treat the learning environment and everyone in it with respect. ● Complete the tasks to the best of their ability. ● Make sure they ask the teacher for help, if they are not sure what to do. 	<p>Students must:</p> <ul style="list-style-type: none"> ● Be smart in their school uniform to and from school. ● Remember that whilst in uniform they are representing the school. ● Ensure that their actions do not bring the school into disrepute. ● Be courteous and polite to everyone in the community at all times. ● Protect the community and reduce the spread of Coronavirus, where possible, by walking or cycling or travelling in a family car to and from school. ● If travelling on public transport, heed the current advice to wear a mask or face-covering and physically distance as much as possible.
At the end of the lesson	Cycling to and from school
<p>Students must:</p> <ul style="list-style-type: none"> ● Make sure they know what to do for homework. ● Clear away any rubbish and leave their area tidy. ● Reflect on what they have learned during the lesson. ● When dismissed, leave the lesson in an orderly manner. ● Move around the school in a safe, calm and respectful manner, following the appropriate directional signage, and not cause disruption to lessons that may still be underway. ● Not remain in any corridor, unless it is a designated social space. 	<p>Students must:</p> <ul style="list-style-type: none"> ● Ensure their bike is maintained in line with school expectations. ● Cycle in a sensible and safe manner at all times with an awareness and respect of pedestrians and other road users. ● Ensure bikes are secured in a designated place. ● Take responsibility to make sure they are roadworthy and securely locked when left unattended.

This school does not accept disruptive, disrespectful, discriminatory, or unkind behaviour, or behaviour whereby others may feel or be harassed. This school rewards good behaviour and values hard work and respect for others.

REWARDS

Our PROUD ethos is a very important part of student life at Clacton County High School. We value excellent behaviour, hard work and commitment to learning, as well as contributions to the school, the local community, national and global issues. Students can earn PROUD points and PROUD plus points which can then be spent on items available from the school's PROUD shop.

'Golden Tickets' are available to win and this allows students to 'jump the queue' and go to the front of the queue in Clouds restaurant, with a friend.

Students can also earn PROUD badges in gold, silver and bronze.

ATTENDANCE

Attendance is highly prized at Clacton County High School and excellent attendance is generously rewarded with a range of termly prizes and special end of the year activities. 100% is the goal for the year!

EQUIPMENT

Bringing correct equipment essential for the day at school is a student's responsibility, and includes their school books. Students should have a bag large enough to accommodate all of their belongings. Small across-the-shoulder bags are not appropriate as they cannot carry books. Students should bring their own named water bottle into school, and this can be refilled at appropriate times throughout the day. To mitigate the spread of more transmissible variants of Coronavirus, students are encouraged not share any personal equipment.

Students who do not have the correct equipment for their lessons (see list below) will be loaned what is required by their teacher. The loaned equipment will be returned at the end of the lesson. The teacher will issue a C2.

Students missing equipment are expected to report - at an appropriate non-lesson time (i.e. start or end of the school day; breaktime; lunchtime) - to their respective year manager's office to purchase replacement items. Regular breaches of the expectation to be fully equipped will lead to a C3 sanction, in the first instance. Students will be reminded by tutors of their C3 at the appropriate point in the week during Tutor Time.

Equipment Checklist	
<ul style="list-style-type: none">● Pens● Pencils● Rubber● Ruler● Sharpener	<ul style="list-style-type: none">● White board pen● Green Pen● Calculator (For Maths/Science)● Protractor (For Maths)● Compass (For Maths)

CONSEQUENCES

All students are aware of our high expectations and along with rewards for excellent behaviour, understand there are consequences when these expectations are not met and negative behaviour impacts on the learning and/or well-being of others. The list below explains the behaviour for learning process in regards to school expectations in lessons, but standards of good behaviour apply all around school and within the community:

