

**P**ERSEVERANCE  
**R**ESPONSIBILITY  
**O**PPORTUNITY  
**U**NITY CLACTON COUNTY  
HIGH SCHOOL  
**D**IVERSITY

CCHS Transition Project 2022

Name:

Year 6 into 7

# PROUD Transition Project 2022

PROUD supports our ethos of 'Higher Expectations, Raising Aspirations, Transforming Lives' by promoting an attitude to learn and do well.

Being a student at CCHS is more than just academic results, we want all of you to be part of the broader community, to have compassion and empathy for others and to become good citizens with an understanding of the importance of modern British values.

In Year 7 you will be given a portfolio where you will be able to evidence how you have demonstrated our PROUD values.



# How have you already shown the PROUD ethos?

Over the next few slides we would like you to show us how you've already demonstrated our PROUD ethos over the last year. (Your evidence can be from your time in Year 6 or from your time at home.)

- Perseverance
- Responsibility
- Opportunity
- Unity
- Diversity

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**Perseverance – persistence in doing something despite difficulty or delay in achieving success.**

Can you think of a time when you have persevered?

*e.g. A new hobby which you found difficult at first but you have now improved or even mastered.*

Evidence – Use the space provided to support this value. It could be a description, a photo, a picture or a combination.

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**Responsibility – being responsible requires you to take control of a situation or event. When you are responsible people place their trust in you and rely on you.**

Can you think of a time when you have taken responsibility?

*e.g. Did you take responsibility of a buddy group whilst in year 6? Have you taken responsibility of a project completed at school or at home?*

Evidence – Use the space provided to support this value. It could be a description, a photo, a picture or a combination.

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**Opportunity – a time or set of circumstances that makes it possible to do something.**

Can you think of a time when you have made the most of an opportunity that you have been given?

*e.g. Were you given the opportunity to represent your school in an event in year 6? Have you had an opportunity to represent a club or organisation outside school? Have you had the opportunity to learn something new?*

Evidence – Use the space provided to support this value. It could be a description, a photo, a picture or a combination.

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**Unity – unity is being together or at one with someone or something. It's the opposite of being divided.**

Can you think of a time when you have been united?

*e.g. In year 6 did you have the opportunity to work as part of a team? Whilst learning at home did you have to take on new responsibilities to help your family to stay united?*

Evidence – Use the space provided to support this value. It could be a description, a photo, a picture or a combination.

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**Diversity – the condition or fact of being different or varied. At CCHS we believe that each student is unique and that our differences should be celebrated.**

Can you think of a way that you are different to others? Can you think of a time when you have been given the opportunity to express an opinion that is different from your peers?

*e.g. Do you have a hobby or an interest that makes you who you are? Have you ever presented an idea in class or maybe to the whole school, expressing an idea or opinion?*

Evidence – Use the space provided to support this value. It could be a description, a photo, a picture or a combination.