

Understanding Reports

KS4

Each subject reports a professional predicted grade (what they think will be achieved at the end of Yr11), attitude to learning (ATL) and gives an area of strength and an area for development.

The KS2 data is calculated from the SATs papers your child sat in primary school.



Learner Profile for Anne Example (10RgX1) Year 10 Report

The table below shows the National outcomes, i.e. the percentage of grades, achieved by students nationally last summer with the same KS2 result as Anne.

The KS2 result for Anne was 113, the national average is 104.

Subject	Professional Predicted Grade	Attitude to Learning	Area of strength	Area for development	National outcomes for students with the same KS2 result (%)									
					U	1	2	3	4	5	6	7	8	9
English	7	Exceptional	Kind		1	2	9	12	19	23	17	11	4	2
English Lit	6	Motivated	Independent learning	Homework	1	2	9	12	19	23	17	11	4	2
Science	4/3	Coasting	Practical skills	Focus	2	5	11	20	25	18	10	6	2	1
Maths	2	Unacceptable		Confidence	1	4	10	16	23	20	13	8	3	2
History	4	Coasting	Confidence	Homework	1	6	8	18	21	18	16	10	1	1

GCSE Grades	
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

Subject	Mock Grade March	Professional Predicted Grade	Attitude To Learning	Area of strength	Area for development	National outcomes for students with the same KS2 result (%)				
						U	L1 Pass	L2 Pass	Merit	Distinction
Food Tech		Level 2 Pass	Motivated	Enthusiasm	Organisation	29	23	31	13	5
Physical Education		Level 2 Merit	Motivated	Focus	Classwork	10	9	38	31	12
Product Design		Level 2 Pass	Motivated	Resilience	Independence	22	42	27	9	

The better Anne's Attitude to Learning (ATL), the more likely it is that Anne will move towards the right hand side of the grid above, achieving a grade towards the higher end of the national outcomes of students with the same KS2 result.

Please see the back of this report for the ATL descriptors.

REMEMBER the % chances represents thousands of students and just because no one got a particular grade last year doesn't mean they can't!

If mocks have recently been sat they will also be reported on.

Attitude to learning is very important as generally the better this is the greater the progress. Students making the most progress should move further to the right on their chances table.

The table enables you to see the chances your child has of achieving a particular grade at GCSE/BTEC in each specific subject. The data is taken from students with the same KS2 result as your child and shows the % of them who achieved each GCSE/BTEC grade last year.



Attitude to Learning Descriptors



EXCEPTIONAL

Displays a love of learning and shows a high level of enthusiasm and dedication, relishing challenge and taking risks.

Listens and responds to instructions very well, willingly seeks feedback to further their learning.

Is an excellent role model, working collaboratively with peers in a kind, considerate and supportive manner.

Always comes to lessons prepared, never needs reminding of expectations and is consistently on task.

Produces work which is above and beyond expectation, completing all tasks to a high standard.

Likely to make better than expected progress and achieve a grade towards the higher end of the national outcomes of students with the same KS2 result.

MOTIVATED

Enjoys learning, takes an active role in lessons, volunteering answers and asking relevant questions and perseveres when work is challenging.

Listens and responds to instructions well, using feedback positively as an opportunity to develop.

Works collaboratively and efficiently with peers when asked to do so.

Mostly comes to lessons prepared, rarely needing to be reminded of expectations or of being off task.

Produces work to the best of their ability, completing all tasks to the expected standard.

Likely to make expected progress and achieve a grade on or above the average national outcomes of students with the same KS2 result.

COASTING

Learning is passive, occasionally asking questions or offering answers and tends to give up if the work is difficult and requires more effort.

Does not listen well nor respond to instructions straight away and frequently makes a limited response to feedback.

Does not work collaboratively with peers.

Does not always come to lessons prepared and often needs to be reminded of expectations and of being off task.

Completes most of the tasks set but they are often rushed, lacking detail or incomplete, leading to work that is below the expected standard.

Likely to make less than expected progress and risk achieving a grade below the average national outcomes of students with the same KS2 result.

UNACCEPTABLE

Has a poor attitude to learning demonstrating a complete lack of effort and avoids challenge.

Rarely listens nor responds to instructions and takes feedback in a negative way.

Often refuses to work collaboratively which can negatively impact their peers.

Consistently fails to come to lessons prepared, regularly causing disruption to learning within the classroom for others.

Reluctant to complete work in lesson therefore failing to produce appropriate work even when encouraged by the teacher.

Likely to make little or no progress and risk achieving a grade towards the lower end of the national outcomes of students with the same KS2 result.

Interpreting Reports – KS4

Anne is doing well in English however a real concern would be Maths and she is not applying herself as well as she could in science and history.

Anne's areas for development raises concerns as homework appears twice. Her focus is also an area for development in science.

Anne's KS2 result was slightly higher than the average.

Learner Profile for Anne Example (10RgX1)
Year 10 Report

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Anne's professional predicted grade in BTEC PE is around the average achieved by similar students last year, but a large proportion 31% achieved a distinction which Anne should be aiming for. If she improves her classwork this is could be achievable.

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Anne's attitude to learning is inconsistent this is a concern and an area of discussion.

Anne's English professional predicted grade is higher than the average achieved by students with the same KS2 result last year and this is probably due to her exceptional attitude to learning.

FAQs on Reports – KS4

1. Why does my son/daughter have an unacceptable or coasting ATL but their professional predicted grade is good/higher than average?

- This can happen as some children coast, however if your child is able to achieve a good professional predicted grade with a poor attitude to learning, imagine the grade they could achieve if their attitude to learning improved.

2. Why does my son/daughter have an exceptional or motivated ATL but their professional predicted grade is lower than average?

- This can happen as not all progress is linear and children progress at different rates and at different times. It could also be that they are struggling with a particular aspect of the content being covered or that the independent work they are doing is not effective. Please refer to the area for development and speak to their subject teacher if you have any concerns.

3. Does this mean my son/daughter will not be able to achieve a particular grade as no students last year did with the same KS2 starting point?

- The national data gives you an idea of what they could achieve, however they are unique and therefore with the right ATL there is every possibility that they can achieve a grade that was not achieved last year by students with the same KS2 result.

4. My son/daughter is happy with a low grade

- They may be happy with achieving a low grade now but what happens if later in life they wish to change career. The better their qualifications, the more career opportunities they will have available to them.

5. We haven't got any qualifications and we did ok

- That is great and they may well do as well as you, however the world is a changing place so wouldn't it be better to be prepared? Besides what do they want their qualifications to say about them – that they are a hard worker or that they couldn't be bothered – they have this opportunity and it is up to you to encourage them to use it wisely.

6. What's the point if they can only get a low grade?

- The national data gives you an idea of what your child could achieve, however your child is unique and therefore with the right ATL there is every possibility that they can achieve a higher grade.