



Clacton County High School Weekly News

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[The CCHS Blog](#)

Spring Term 2022 | Issue 15 | Friday 7th January

Welcome Back!

To all of our parents and students a very warm welcome back to school and to 2022. I sincerely hope that everyone had a very happy and healthy festive season and managed to spend at least some of the time with those family and friends that are special to you. I wish you all a very happy new year.



The CCHS Testing Day on Wednesday, 5th January went very smoothly. Out of 1054 students tested, a very small amount of asymptomatic cases was detected via the supervised LFD tests and appropriate actions taken. This highlights the importance of continuing with the twice weekly testing on Wednesdays and Sundays; LFD home testing is a vital tool in helping to keep our school and entire community safe. Students were issued with a test kit to take home which should have contained a further six tests. It was disappointing to see that some of these had been discarded as students left site, especially as they have recently been in such short supply. If your child did not return home with the LFD test pack, please let us know and if we have any to spare we would be happy for you to collect them from reception; please notify us in advance by emailing - admin@cchs.school

The term ahead will be very busy for everyone, there is a lot going on for all of the year groups, this includes a lot of learning as well as extra-curricular activities and events. For all year groups a positive attitude to learning is the key to success and alongside this, excellent attendance is very important; remember 'every lesson counts'! Any missed lesson is lost face-to-face learning time that cannot be repeated, therefore please continue with the testing so we can protect each other to ensure that students and staff remain safe and well and in school.

Chris Taylor – Head of School

All the Fun of the Fair

On the penultimate day of last term, as a result of an excellent term's work, we were delighted to reward almost four hundred students from years 7 to 11 with an opportunity to enjoy a number of activities on Clacton Pier. Students with excellent attendance, qualified for the reward trip after achieving fewer than two negative behaviour points across the term.



Students enjoyed playing tenpin bowling, riding the bumper cars and challenging themselves to a game of adventure golf. There was also an opportunity for them to enjoy the large variety of video games and slot machines, along with re-fuelling at the food and drink outlets. As part of the Clacton Pier experience, each student received a Clacton Pier lanyard and Fun Card for them to use in the future. A fantastic time was had by all; the treat was a fitting, and a well-deserved reward for all the students' hard work throughout the long autumn term and a great start to the Christmas break.



Each term we reward our students for their exemplary attendance and behaviour, dedication to their school work and determination to succeed – as we start a new year, students can now focus on being one of the top students in their year group and enjoy the next student rewards trip, which is planned for late March, before we finish for the Easter holiday.



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Broader Curriculum Fundraising Christmas Concerts

During the final week of term, a number of our Year 9 Broader Curriculum Community Influencers teamed up with the school's music department to deliver a number of lunchtime concerts. Talented students from across the school, including our sixth form, took to the stage to perform in aid of Cancer Research UK.



A variety of songs and seasonal music created a wonderful atmosphere in Clouds Restaurant every lunchtime in the lead up to the end of term. Well done to Amy Young and Ruby Doe-Stovell, who help managed to raise £160 for Cancer Research UK during November and December with a bake sale and by helping organise the Christmas concerts.



The CCHS 'Word of the Week'

Every Friday, we publish the featured word for the following week, its definition, origins and an example of its use in a sentence. [Click here for details about the CCHS 'Word of the Week' initiative.](#)



Next week's 'Word of the Week' is **Justice**

Pronunciation: JUST-ISS

Meaning: Fairness in the way people are dealt with

Etymology: from Latin 'iustitia', meaning 'righteousness, equity'

In Use: 'BLM protestors were fighting for justice for George Floyd'

Key Stage 3 – Physical Education

Now that the weather is colder, please note that pupils in Year 7 & 8 are only allowed to wear **black** or **navy** tracksuit bottoms during their PE lessons; leggings are not acceptable kit for Key Stage 3 PE lessons, they are only permitted in Years 9, 10 & 11 Dance lessons.

Students are also permitted to wear sports undershirts during the winter months; CCHS rugby tops/CCHS sweatshirts are compulsory for activities outside.

Citizen Card – UK Identity Card

Students at CCHS are now able to apply for their own photo identity card through the school's affiliation to CitizenCard. They are an official UK ID / proof of age card provider recognised by the Home Office, the Chartered Trading Standards Institute and almost all UK retailers and public transport providers including UK airlines. The non-profit UK-wide identity card issuer has issued over 2.5 million photo ID cards to young people throughout the UK. All Citizen Cards display one of the following age bands relevant to age at the time of application:

- Under 16
- 16-17
- 18+



A standard application costs £15 and takes around 21 days to be processed, other fast-track options are also available. In addition to the CitizenCard ID, they also offer a Yoti CitizenCard, which can be used to create a digital version of the identity card on the free Yoti app. This allows for a digital version of the identity card to be stored on a mobile device, alongside the physical ID card.

Parents can apply for an ID Card for their child if they are under 18, using the online application form - <https://www.citizencard.com/e-form>

The school's Unique Organisation Code is CLA23F and the CCHS CitizenCard verifier is Mr Lawie - these details are required as part of the application process.



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