



Clacton County High School Weekly News

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[The CCHS Blog](#)

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Broader Curriculum Charity Walk

Each week our Year 9 students attend a broader curriculum lesson, providing them with the opportunity to learn some real life and alternative skills, which sit alongside their academic learning. Students spend each half-term focusing on one of their chosen broader curriculum subjects, which include a variety of activities including the Duke of Edinburgh Bronze Award, employment skills, understanding money and finance, boot camp, gardening, basic first aid, cooking meals, community work, charity work, public speaking, swimming lessons and many more.



As part of the broader curriculum charity option, a group were tasked with organising a fundraising event for a charity of their choice. After a 'hustings' style process, where students took turns to present their own choice, they chose to support Cancer Research UK. The class were particularly enthusiastic about being able to raise funds to support children affected by cancer and their families. They worked together to design a fundraising activity and, after exploring the advantages and disadvantages of several other ideas such as a disco, bake sale and a raffle, they decided upon completing a sponsored walk. Just before half-term, the group of six students undertook a 5km charity walk along the seafront during their final broader curriculum charity lesson. Congratulations to Harry, Sam, Maddie, Olivia, Roisin and Leah who so far have raised almost £200 for Cancer Research. [Additional online donations would be gratefully received by the team via this link.](#)

GCSE Music Success at 14 years old

Congratulations to Year 10 student, Oliver Caffull, who earlier this year whilst still in Year 9, successfully completed his Music GCSE with a top grade 9. Oliver is an extremely talented Musician in the following disciplines: drums (grade 7) drummer, cornet (grade 5) and piano (grade 4), and is determined to achieve the highest grading of 8 in each instrument. Oliver undertook his Music GCSE alongside his other school studies, with support from the school; this involved Oliver completing numerous hours of independent practice and study in his own time.

Head of Music at CCHS, Mr Wilson commented on the coursework that Oliver completed, stating that "his performance would have achieved very high marks at A Level, let alone at GCSE. We are delighted to be able to support Oliver with his musicianship and hope he can perform in school concerts and support other school productions"

Oliver is clearly a young man dedicated to his love of Music; well done, Oliver, keep up the hard work!

The CCHS 'Word of the Week' Initiative

This year, we are highlighting a 'Word of the Week' to help support our whole school literacy strategy on reading and to help stimulate the learning of new vocabulary. The initiative was launched back in September to help widen the students' vocabulary, and we have already focused on the words - *Diligent, Benevolent, Industrious, Pejorative, Empathise, Ambiguous, Dysmorphia* and *Liberty*.

Teachers award students with PROUD+ points if they use the 'Word of the Week' accurately within lessons, and wherever possible throughout the school day.

As we start the second part of the autumn term, we are expanding the reach of the strategy by encouraging parents and carers to challenge students with correctly spelling the 'Word of the Week' and to use it accurately in their conversations at home.

In the Weekly News every Friday, we will be publishing the featured word for the following week, its definition, origins and an example of its use in a sentence.

Next week's 'Word of the Week' is **Gaslighting**

Pronunciation: GASS-LIGHT-ING

Meaning: the act of manipulating a person by forcing them to question their thoughts, memories, and the events occurring around them

Etymology: the term 'gaslighting' originates from a 1938 play called 'Gas Light' by Patrick Hamilton. The story features a lying, murderous husband who tries to conceal his true identity from his wife

In Use: 'Her husband's continual gaslighting led to her nervous breakdown'.



Word of the Week



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Sensible Parking Plea

Please can we request that parents and carers park sensibly, when dropping-off or picking-up their children from the roads around the school, and not to block residents' driveways.

In addition, we have yellow zigzag lines at the front of school, in Walton Road. Stopping to drop-off on the zigzags, or in the centre of the road, prevents others from having a clear view of the road and prevents pedestrians from crossing safely. These lines are clearly visible to all, as are several time plates displaying the times when it

makes it an offence to park, stop or drop-off on these lines. We appreciate it is not always easy finding a suitable space to park around school, but we ask that you park with consideration for our neighbours in all the roads that surround the school and not on any grass verges which are privately owned. A much more suitable place to drop off and pick up is the large Leisure Centre car park.

In addition, can we reinforce that students should not be driven into and dropped off in, or collected from, the school car park. Thank you for your co-operation, helping us ensure the safety of our students and to help reduce the inconvenience to our neighbours.



School Site opens from 8am

Please would parents and carers take note that the school does not open for students until 8am each day. We are seeing an increasing number of students arriving early at school and we are unable to supervise them before 8am. Our breakfast club is open from 8am to 8.40am in Clouds Restaurant daily.

Essex Cup Football Victory

This week our Under 16 girls faced Colne Community College in the first round of this year's Essex Schools Football Association Knock-out Cup. The whole team worked well together throughout the game and, with a large squad, they were able to maintain the fast pace of the game with numerous substitutions. Despite the failing light (the game actually finished in the dark!) the girls continued to work hard and this was reflected in the final 8-0 score-line. The girls now face Tendring Technology College in the second round. Well done ladies!



England Netball Initiative Launch



A number of our Year 11 PE students are currently following a special 'Blended Netball' programme, recently launched by England Netball. The programme teaches mainstream pupils how to coach and lead pupils with special educational needs in the sport of netball.



Local England netball coach, Louise Davey is leading the course and we are thrilled that CCHS is one of only a handful of schools nationally who have been chosen to pilot the new scheme.



The students are following the 6-week course ahead of hosting a netball festival for Shorefields School in the near future.



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