



Clacton County High School Weekly News

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[The CCHS Blog](#)

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A Testing Time for Everyone

We have relished in welcoming all of our students back to school this week and understand that the past year, and especially the last ten weeks, have been a difficult time for families generally. Most students have welcomed having a better structure to their lives and have slipped straight back into the routine of school, whilst others have struggled to find their way back into a daily routine. As ever, the strong support network we have at CCHS has already swung into action to help our students in any way possible. All they need to do is to let us know that they need some help: tell us, don't bottle things up. The help can be anything to do with their school work or how they are feeling and everything in between – students should talk to their Form Tutor, Year Leader or any of the pastoral support team if they need help.



In addition to having to adapt from remote learning back to face-to-face learning in school, staff and students are having to follow the return to school testing schedule instigated by the government. So far, all of our year groups have completed two of the three tests that we are required to facilitate in school as part of the governments' return to school pathway. Over the past week, we have conducted almost 3000 Lateral Flow Device tests; this total will rise to over 4500 tests by next Wednesday. Once all three in-school tests have been completed, students will then revert to home testing twice weekly. NHS Track & Trace home testing kits will be issued to all students on completion of their third in-school test. Students are then required to conduct regular tests at home and register these on the NHS Track and Trace system. Details on this next part of the process and the home testing schedule will be distributed next week, but we are looking for students to test twice weekly on the same days as school staff i.e. Sunday & Wednesday evenings.

Year 8 – Attitude to Learning

Throughout the year we are highlighting and praising students who have a positive attitude to their learning. This week we are delighted to be congratulating a number of our Year 8 students, who currently have the highest points average for their attitude to learning across their subjects for this term. They have been acknowledged by their teachers for having an

'Exceptional' or 'Motivated' attitude in every subject and will all receive a PROUD postcard and a special CCHS PROUD "Perseverance" lapel pin badge.

Well done to Jamie Brown, Emily Bryden, Ruby Doe-Stovell, Zoe Faint, Harley J Farrin, Olivia Fenemer, Martha Hillier, Lydia Jay, Kostadina Katsakiori, Simon Liu, George Nicholas, Sam O'Brien, Scarlett Oughton, Eloise Pettitt, Taio Revell, Lola Rogers, Joe Rowbotham, Benjamin Salisbury, Savannah Samways, Zoe Stockwell, Theo Vine, Josh Wood and Bethany Wretham.

 **PROUD**
ATTITUDE
IS
EVERYTHING.

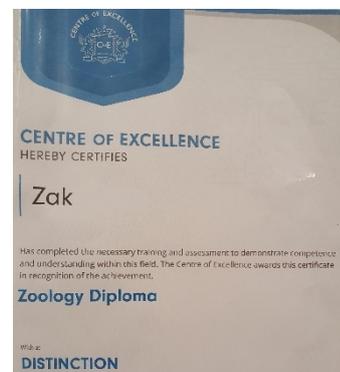


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Exploring the Wonders of the Animal Kingdom

Year 9 student, Zak has an interest in animals and when he leaves school would love to work with them. Over the past year, he has put all of his additional spare time to very good use by working towards a Diploma in Zoology from the Centre of Excellence. Zak started the course during the first lockdown, last summer, and recently completed the course during the latest lockdown, achieving a Distinction Pass in the process! The online course included studying various modules and completing a number of case studies including the history of the animal kingdom, looking at evolution and adaptation, animal characteristics and behavioural types along with their natural instincts and social behaviours. Zak also learnt about various forms of animal environments and how they adapt to extremes, as well as learning the practical side of animal care. Well done Zak!



CCHS Recommended Reads

We may be back to face-to-face lessons but after the success of our 'Recommended Reads' initiative we will be continuing our 'Let's Get Reading' initiative all the way through until the end of next term in July.



This week's 'Let's Get Reading' winner and recipient of a £10 Amazon book voucher is:

- **Lucy Pickard – Year 7** for her review of 'Breaking Dawn' by Stephenie Meyer.

Each week there are Amazon book voucher rewards for up to three students who send their 'Recommended Read' (along with a photo and brief synopsis) to their English teacher – these can be submitted via students' Google Classroom or to their email account. Have a look at all our winner's reviews and many other recommendations on the [CCHS Facebook page!](#) **Let's Get Reading, Reviewing and submitting your 'Recommended Reads' for a chance to win Amazon book vouchers**

Home Study - Weekly Rewards

Although our Home Study reward scheme has now concluded, over the past few weeks we have been unable to congratulate all of our winners in our weekly newsletter. We would therefore like to highlight the achievements of the following students and congratulate them for their hard work at home; each of them was drawn at random from the top ten learners in each subject or faculty.



Week Ending 12th February

Year 7: Louise Cornish - Humanities; Oliver Hastings - Maths; Joshua Hill - Science; Kayleigh Howe - P.E; Charlie Low - English; Victoria Mateychuk - Art & Textiles; Cameron Mayers - Drama; Grace Sippitt - Food & Product Design; Alfie Soames - Spanish; Jaiden Vickers - Computer Science and Joseph Wolfe - Music.

Year 8: Will Cowley - Drama; Zoe Faint - Spanish; Oliver Gunner - Science; Harley J Farrin - Maths; Thomas Jordan - Humanities; Sophia Knight - English; Anna Lower - P.E; Ruby Marshall - Food & Product Design; Ruby Walker - Music; Oliver Wicks - Computer Science and Josh Wood - Art & Textiles.

Year 9: Jack Barns - Sport & Design; Adam Cull-Savage - Humanities; Olivia Halsey - English; Ruby Lane - Languages & Computer Science; Rocco McIntyre - Vocational & Performance; Saoirse Morris - Maths and Caidy Ransley - Science.

Year 10: Tyler Anderson - Maths; Emily-Marie Brown - Languages & Computer Science; Lauren Forrester - Science; CJ French - Sport & Design; Olivia Kill - Vocational & Performance; Zenta Kruze - English and Skye Mitchell - Humanities.

Year 11: Jonathan Carter - Sport & Design; Joseph Griggs - Vocational & Performance; Michelle Lawrence - Maths; Alex Lewis - Science; Sion Offori - Languages & Computer Science; Liam Siddons-Burgoyne - English and Taylor Whitbread - Humanities.

Week Ending 5th March

Year 7: Hudson Croll - P.E; Erin Feagan - Drama; Lexie Grint - Maths; Mya Hobbs - Science; Skye Inwood - Art & Textiles; Samuel Kettle - Computer Science; Bartosz Olejnik - Spanish; Lucy Rudd - Humanities; Ethan Salter - Music; Thomas Stacey - English and Sam Whitfield - Technology.

Year 8: Eloise Carter - Art & Textiles; William Cowley - Music; Christopher Elliott - English; Lily Higgins - Maths; Calleigh Lincoln - Computer Science; Ruby Marshall - Spanish; Finley Mills - Humanities; Dillon Morris - Drama; Taio Revell - P.E; Theo Vine - Science and Bethany Wretham - Technology;

Year 9: Harry Ball - Maths; Jayden Edwards - Vocational & Performance; George Ellis - English; Tommy Howlett - Humanities; Keavy James - Sport & Design; Evan Martin - Languages & Computer Science and Zak Myers - Science..

Year 10: Maddie Attwater-Featonby - Maths; Fleur Beckham - English; Katie Biel - Vocational & Performance; David Dzeiwiecki - Languages & Computer Science; Frankie Hill - Science; Brandon Reeve - Sport & Design and Freya Welham - Humanities.

Year 11: Jane Hammond - Sport & Design; Kacey Haskins - Science; Nathan Jones - Maths; Georgia Marshall - Humanities; Ellie Pile - Vocational & Performance; Aleena Ruben-Abraham - Languages & Computer Science and Max Vickers - English.

Well done to all of our Home Study Reward nominees and winners over the eight weeks of remote learning. We hope that this reward scheme, along with all of our other incentives and teacher engagement, helped focus, motivate and inspire students throughout their period of home study.



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