



# Clacton County High School Weekly News

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## **CCHS PROUD Community**

### **750km in February for Blood Cancer UK**

As part of their 'CCHS PROUD in the Community' focus, a group of our Year 10 and 11 students, who all play for Holland Football Club, are raising money and awareness for Blood Cancer UK. Throughout February and into March the nine boys have been



collectively aiming to run at least 750km and hoping to raise £1 for every kilometre they complete. Blood Cancer UK is a charity dedicated to funding research into all blood cancers including leukaemia, lymphoma and myeloma. All the money donated will be greatly appreciated and put to excellent use, helping to make sure that Blood Cancer UK can keep up its excellent work and support.

Congratulations to Harrison Smith, Adam Churchill, Conner Hills, Kenzie Oughton, Joe Simmons, Sam Thomas, Harry White, Ronnie Willis and Year 10 student, Harry Clawson Roberts. The boys are now half-way through their four week run and so far achieved almost 300km. They have welcomed the lighter evenings and warmer weather which has helped to motivate them to reach their goal. Although they have already exceeded their target of £750, the boys would welcome any additional support – [please follow this link to donate.](#)

## **PROUD of our Digital Viz Kid**

Year 8 student, Kayde loves digital media and during lockdown he has put his spare time to very good use by indulging his passion. Working independently, on his own initiative, he has successfully completed an online course in 'The Fundamentals of Digital Marketing' – a course actually designed to help older adults learn new skills and to develop their careers.



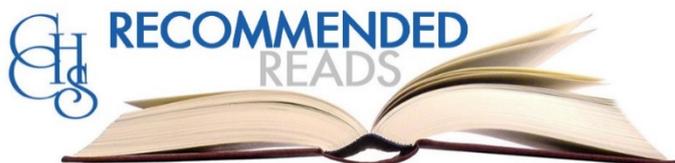
Kayde spent over forty hours completing each of twenty-six separate modules, followed by a comprehensive exam, to gain the Google backed qualification which is accredited by the Open University and Interactive Advertising Bureau Europe. Well done Kayde for having the enthusiasm to complete this additional study; it definitely shows that, with the right attitude to learning, anything is possible.

## **The final week of Remote Learning**

Following the Prime Minister's announcement on Monday, we now have a clearer path back to the way of life that we left nearly a year ago. It is such good news that we will be able to welcome all of our students back to school as of the week beginning 8th March and next week will be our final full week of online remote learning. We are exceedingly proud of how everyone has adapted and adjusted to working from home, whether parents facilitating home learning or students participating in remote lessons, we hope that we never have to repeat it! We look forward to welcoming all of our students back into school for the remaining three weeks of the spring term.

## **CCHS Recommended Reads**

Our reading initiative continued this week, helping reinforce the importance of reading during this period of Remote Learning. 'CCHS Recommended Reads' encourages students to tell us about the books that they are reading and would recommend to their friends with the chance of winning a prize.



There are Amazon book vouchers for the best three reviews that students submit, with a photo and brief synopsis, to their English teacher – via students' Google Classroom or to their email account - Let's Get Reading, Reviewing and Recommending! This week's winners and recipients of £10 Amazon book vouchers are:

- **Athena Mandelenis - Year 7** for her review of 'Once Upon a Dream, A Twisted Tale' by Elizabeth J. Braswell
- **Nina Drozd - Year 10** for her review 'One Of Us Is Lying' by Karen M. McManus
- **Rosie Low - Year 10** for her review of 'The Girl with the Dragon Tattoo' by Steig Larsson.

Thanks to everyone who submitted their 'Recommended Reads' this week. Look out for our winners' reviews, along with all the other recommendations and teacher reviews, on the [CCHS Facebook page!](#)

**Students – We will be continuing our 'Let's Get Reading' initiative all the way through until the end of next term in July, so keep submitting your 'Recommended Reads' to your English teachers for your chance to win Amazon book vouchers each week!**



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## PROUD against Racism

Just before half term, one of the weekly Key Stage 4 students' PROUD lessons looked at racism within our society and how we can combat these negative views. The students were tasked with producing a poem/song/rap based what they had learnt and the issues surrounding racism. There were some outstanding pieces of work that were submitted including this poem, written by Adeya Tulloch-Allen, Year 9 and rap lyrics by Eden Low, Year 9.



### Anti-Racism Poem

Being racist isn't fun.  
Being racist isn't cool.  
And if you've ever been racist, then you are a fool.  
It is happening all around the world.  
And half of these are children and they're like 11 or 12.  
They shouldn't have to go through this in their early life  
Because people including me have, and it's not nice.  
So let's stop it happening today  
And if you hear people being racist stop it right away  
Race, religion, doesn't mean a thing  
It shouldn't have to but it's because it's an ongoing thing  
You don't grow up to be racist, that's because it's taught  
That is due to your parents' thoughts  
Growing up racist isn't something you wanna be  
Because in the end we bleed the same blood,  
So we are blood family.

### Eden's Rap

Listen up world, you're 'bout to be defeated.  
Because we're coming at you like a beast, yeah.  
We all know, it's a matter of time  
before you give up that hurtful crime.  
United we stand.  
All together now.  
You're listening to media, every single day,  
listening to racism that's not OK.  
You need to act now, before more people die,  
scared for their life, please help now.  
United we stand.  
So peace and love, to everyone now!

## Gaming Platform Survey

Our Computer Science team have been approached by a student at the University of Liverpool, who is conducting a survey as part of her Psychology PhD qualification. A team of researchers are exploring teenagers' use of game streaming platforms and the way foods and beverages are marketed to them via these platforms. On completion of a follow-up questionnaire, all participants can choose to be entered into a prize draw for an Amazon voucher (first prize of £100, second prize of £50, two third prizes of £25).

Students need to be 13-18 years of age and use game streaming platform(s) on a regular basis (i.e. at least once per month). Parental consent is needed before students complete the short online questionnaire study. Your help would assist the researchers in their study - [For further information follow this link](#)

## Home Study - Weekly Rewards

Congratulations to the following students for winning the prizes in our home study rewards scheme for this week. These were drawn from the top ten learners in each subject or faculty. Each winner receives a £5 Amazon e-voucher:



**Year 7:** Holly Balcombe - Maths; Matylda Buda - Humanities; Katie French - P.E; Noemi Gancarz - Drama; Lewis Gillett - Computer Science; Samuel Kettle - English; Ava Orford - Science; Charlie Probart - Music; Max Tasker - Spanish and Grace Westley - Art & Textiles.

**Year 8:** Matt Bartrum - P.E; Thomas Brayden - Humanities; Jamie Brown - Maths; Kayde Edwards - Computer Science; Jack Gibbs, - Music; Harry Hepburn, - Drama; Adam Nunn - Art & Textiles; Caterina Robinson - Spanish; Jack White - English and Josh Wood - Science.

Key Stage 4 students have the opportunity to win one of seven prizes each week – one for each of our seven faculty areas:

**Year 9:** Oliver Blanes - English; Alice Dawson - Vocational & Performance; Mae Duffy - Languages & Computer Science; Emma Durant - Humanities; Roxanne Lamey - Science; Stevie Lee Balcombe - Maths and Charlie Regent - Sport & Design.

**Year 10:** Callum Byrne - Sport & Design; Evie Croll - Maths; Jamie Croll - Languages & Computer Science; Tegan Dale - Humanities; Annie Gladden - Science; Mikey Roberts - English and Luke Stevenson - Vocational & Performance.

**Year 11:** Ruby Badham - Maths; Stephen Ball - Vocational & Performance; Joshua Fenemer - Humanities; Kacey Haskins - Science; Amy Lane - Sport & Design; Shannon Sherwood - Languages & Computer Science and Ronnie Willis - English.

Congratulatory emails were again sent to each of the top ten students in each subject and faculty across the year groups - well done to them all!

Next week will be the last week of our Home Study Awards so please encourage students to work hard all week and they could be one of our final lucky winners.

