



Clacton County High School Weekly News

www.countyhigh.org.uk

admin@cchs.school

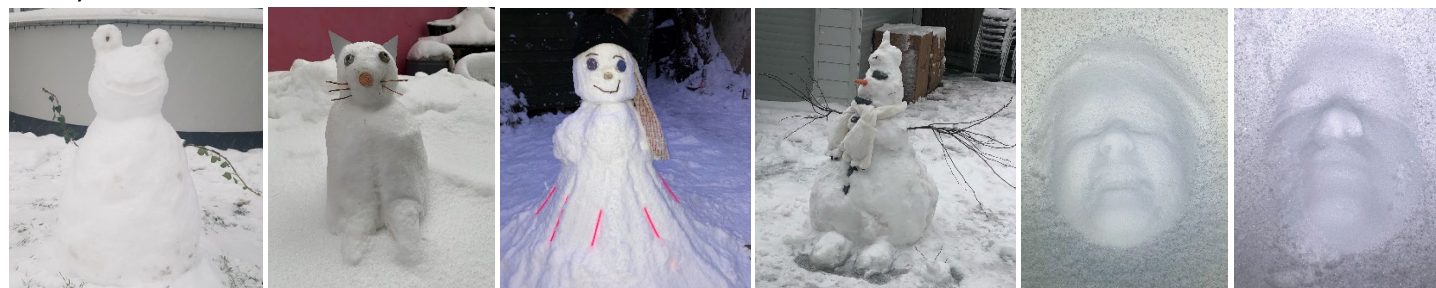
parentnews@cchs.school

[The CCHS Blog](#)

Spring Term 2021 | Issue 20 | Friday 12th February

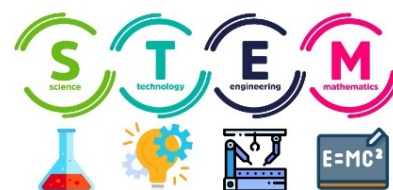
Snow Days with a Difference

Gone are the days that disruption due to snow meant the cancellation of lessons; with students currently learning remotely, we were able to continue as normal this week. That did not mean we wanted students to stay 'glued' to their screens all day; we were keen for them to go out and enjoy the snowy conditions. During breaks in their lessons we challenged them to get outside, and put their creative skills to good use, by building some magnificent snow sculptures. Well done to everyone who sent in their images and congratulations to our winners: **1st** - Sophie Montague (Year 9) - Snow Frog; **2nd** - Ruby Doe-Stovell (Year 8) - Snow Cat; **3rd Joint** - Ben (Year 7) and Caitlin (Year 11) McNally - Snow Princess; **3rd Joint** - Dan Seward (Year 7) – Snowman; **Highly Commended** – Sophie (Year 7) and Phoebe (Year 11) Rayner – Face Prints.



STEM during a Lockdown Half-Term

The CCHS STEM microsite is constantly being updated with fun activities and challenges for families to tackle during lockdown, along with interesting science and technology news from around the world. Over half-term, why not tackle this year's Virtual Faraday Challenge? Based on a real-world problem, the challenge brings together all of the STEM subjects in an engaging way. Alternatively, there are over 35 different Winter STEM Activities to have a go at, as well as much more STEM stuff! [Take a look at the CCHS STEM Microsite](#)



Year 10 – Attitude to Learning

Throughout the year we are highlighting and praising students who have a positive attitude to their learning. Although we are focusing on our Year 10 students this week, we are exceptionally impressed how all of our students, across all the year groups, have settled into their remote learning. Many students are working exceptionally hard across all of their subjects and to be so motivated in a time like this, is amazing. Congratulations to those students in Year 10 who currently have the highest points average for their attitude to learning across their subjects, despite working remotely. Over a hundred Year 10 students have been acknowledged by their teachers for having an 'Exceptional' or 'Motivated' attitude in their subjects. A number of students have also demonstrated some outstanding commitment to their learning across all their subjects and will receive a PROUD postcard and a special CCHS PROUD "Perseverance" lapel pin badge.



Well done to Emma Baldock; Jaime Beaver; Mac Buisson; Hattie Burtenshaw; Jeffrey Chen; Evie Croll; Jamie Croll; Teddy Darvill-Cutts; Aidan Davies; Nina Drozd; Ella Gardiner; Emilie Groombridge; Keira Harms; Evie-May Jacobs; Emily Knight; Ruby Love; Jack Offord; Ellie-Mae Reed; Joshua Reed; Roman Revell; Damian Rottenberg; Abbie Rudkin; Eleanor Studman and Maddison Tucker.

Half-Term & Non-Pupil Day – 22nd Feb

Today marks the halfway point of this academic year! Following the half-term holiday next week, there is a planned non-pupil day for staff training on Monday, 22nd February. **Students return to Remote Learning for the second half of the spring term on Tuesday, 23rd February.** [We have new timetables for each Year group after half-term – start on Week 1](#) Please stay safe and we hope to be able to welcome students back to school soon.



Follow us on Twitter - @clacton_cchs and Facebook @clactoncountyhigh



Time to Spare during Half-Term?

Next week's half-term break will be very different this year; some of you would normally be out and about, possibly away on holiday or enjoying days out. Unfortunately, this is not possible this year and some students may be lost for something to do. What an ideal opportunity to complete more of their PROUD Pledges? Some pledges may seem difficult to achieve at the moment, but by using some initiative and ingenuity, students can still successfully complete a number of pledges.

PROUD PLEDGES

[There are some fantastic ideas and activities in our half-term Enrichment and Fun Guide](#)

- For instance, as we are unable to physically visit a famous landmark or foreign countries, why not take a virtual trip?

[Amazing Virtual Tours of the UK's Iconic Landmarks & Attractions](#)

[More Virtual Tours of the UK](#)

[Incredible Places to Visit Virtually Around The World](#)

Discover the history and significance of a particular place, gather photos together, do some research and build evidence to include within your pledge portfolio.

- A favourite charity? Why not think of a mini-challenge that could be achieved at home, whether star-jumps each day in the living room or garden, walking the pier to pier distance (7 miles) around the garden. Why not walk #milesformoore, in memory of Captain Sir Tom Moore; do not forget to [log your miles](#) as part of our half-term family challenge.
- For the 'Formal Presentation' pledge, why not include evidence of a virtual club performance? For instance, many students, who are involved with dance clubs, are performing to each other on zoom.
- The 'Take Part in a Community Event' pledge could include our '#GetReading' literacy campaign that is currently running on the school [Facebook page](#) – Have a look at all the Recommended Reads that have already been featured.



[Still lost for ideas? Follow this link for further information about our PROUD Pledges Programme, numerous pledge ideas, and how students can record and evidence their pledges online.](#)

PARENTS/CARERS/FRIENDS CAN NOMINATE – let us know of a student's accomplishments by emailing admin@cchs.school with the title 'PROUD Pledge Nomination'.

Home Study - Weekly Rewards

Congratulations to the following students for winning this week's prizes in our Home Study Rewards Scheme, drawn from the top ten learners in each subject or faculty. Each winner receives a £5 Amazon e-voucher:



Year 7: Joseph Woolf - Maths; Leah Hutchinson - P.E; Ella Byford - Humanities; Erin Feagan - Art & Textiles; Ruby Gallagher - Computer Science; Grace Sinfield - Music; Oscar Wright - Drama; Demi-Jai Fenlon - Science; Evie Holland - Spanish; Thomas Stacey - Food & Product Design and Archie Wall - English.

Year 8: Caterina Robinson - Maths; Zoe Stockwell - P.E; Lily Whitbread - Humanities; Chris Brown - Art & Textiles; William Loach - Computer Science; Alice Dale - Music; Morgan Purser - Drama; Kostadina Katsakiori - Science; Ben Salisbury - Spanish; Rian Ellice - Food & Product Design and Martha Hillier - English.

Congratulatory emails were sent to the top ten students in each subject and faculty across the year groups - well done to everyone! Any student who works hard could be a lucky winner over the coming weeks.

Key Stage 4 students have the opportunity to win one of seven prizes each week – one for each of our seven faculty areas:

Year 9: Kaci Coe - Vocational & Performance; Abigail Goody - Maths; William Mwengi-Selamay - English; Jasmine Perry - Science; Angela Chitsakamile - Sport & Design; Alex Polley - Languages & Computer Science and Tayla Jay - Humanities.

Year 10: Grace Hamlet - Maths; Ethan Nundy - English; Sara Lopes - Science; Callum Williams - Sport & Design; Annabelle Francis - Languages & Computer Science; Harry Brown - Humanities and Daniel Griffiths - Vocational & Performance.

Year 11: Demi Taylor - Maths; Thomas Cooper - English; Amy-Lee Saunders - Science; Christian Aris - Sport & Design; Maddie Robinson - Languages & Computer Science; Grace Skeels - Humanities and Alfie Searles - Vocational & Performance.

CCHS Recommended Reads

This week's 'Let's Get Reading' winners and recipients of £10 Amazon book vouchers are:

- **Amelie Sambridge** – Year 7 for her review of 'Kay's Anatomy' by Adam Kay.
- **Finlay Sambridge** – Year 10 for his review of 'The Recruit' by Robert Muchamore.
- **Jane Hammond** – Year 11 for her review of 'My Man Jeeves', a collection of short stories by P. G. Wodehouse

Every week there are Amazon book vouchers for three students who send their 'Recommended Read' (along with a photo and brief synopsis) to their English teacher – these can be submitted via students' Google Classroom or to their email account. Students can still submit their 'Recommended Reads' over half-term, ahead of the following weeks' awards.

Have a look at all our winner's reviews and many other recommendations on the [CCHS Facebook page!](#)

Let's Get Reading, Reviewing and Recommending!



Follow us on Twitter - @clacton_cchs and Facebook @clactoncountyhigh

