



# Clacton County High School Weekly News

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## Remote Learning – Let’s Get Reading!



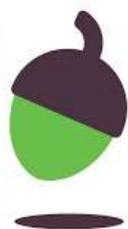
At Clacton County High School we are committed to raising the standards of literacy for all of our students. We endeavour to focus students to help them improve their confidence and ability in reading across the curriculum and strive to create a ‘love of reading’ culture.



Our literacy team have produced a fantastic reading resource for use by all of our students during this period of remote learning, which has been uploaded to their Google Classroom English groups – [A copy is also available here.](#)



To encourage students to continue reading whilst they are learning remotely, the National Literacy Trust have teamed up with the Oak National Academy to create [The National Literacy Trust Virtual School Library.](#)



OAK  
NATIONAL  
ACADEMY

## Virtual School Library

They are offering free reading and writing activities from some of their favourite authors – there will be something new each week – beginning with much-loved author Jacqueline Wilson. You can currently read her most popular book, ‘The Story of Tracey Beaker’, for [FREE by following this LINK](#)

## CCHS Recommended Reads

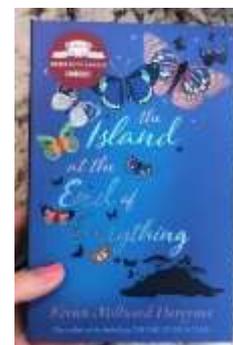
This week we launched a new incentive for our students to help reinforce our Remote Learning – Let’s Get Reading initiative. The ‘CCHS Recommended Reads’ encourages students to tell us about the books that they are reading and would recommend to their friends with the chance of winning a prize.



Every week there are Amazon Book Vouchers up for grabs for three students who send their ‘Recommended Read’ (along with a photo and brief synopsis) to their English teacher – these can be submitted via students’ Google Classroom or to their email account - Let’s Get Reading, Reviewing and Recommending!

Over the coming weeks, we will be featuring some of the students’ ‘Recommended Reads’ in Weekly News and to help launch the initiative our Literacy & Numeracy Coordinator, Miss Robinson has our first review:

“My recommended read is ‘**The Island at the End of Everything**’ by Kiran Millwood Hargrave. It is a story about young Amihan who is forced to leave her mother and her home, because her mother has leprosy. With short chapters and themes of love, courage and hope, this is a particularly inspiring read for Key Stage 3 students.”



Our first winners and recipients of £10 Amazon book vouchers are:

- **Savannah Samways – Year 8** for her review of *The Hunger Games* – author Suzanne Collins.
- **Jake Pinnegar – Year 8** for his review of *Dog Zombies Rule!* – author Tom Gates.
- **Elizabeth Hammond – Year 11** for her recommendation of *Jane Eyre* – author Charlotte Bronte.

Thanks to everyone who submitted their ‘Recommended Reads’ - PROUD Points have been awarded to each student. Look out for the recommendations on the [CCHS Facebook page!](#) Students - don’t forget to submit your ‘Recommended Reads’ to your English teachers this week for your chance to win next week’s Amazon book vouchers!



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## CCHS PROUD Pledges during Lockdown

# PROUD PLEDGES

As we find ourselves in lockdown once again, it is an ideal time for students to think about how they can achieve some of their PROUD pledge goals.

Students strive to complete ten PROUD pledges each year through different activities. They can repeat any one pledge several times over - the more they do, the bigger their portfolio of achievements will be.

Some pledges may seem difficult to achieve in the current circumstances, but by using some initiative and ingenuity, students can still successfully complete some pledges.

For instance, as we are unable to physically visit a famous landmark or foreign country, why not take a virtual trip?



Discover the history and significance of a particular place, gather photos together and build evidence to include within the portfolio.

A favourite charity? Why not think of a mini-challenge that could be achieved at home, whether star-jumps each day in the living room or garden, walking the pier to pier distance around the garden. It helps to raise the profile of a particular charity or perhaps by achieving some small contributions from family and friends which can then be donated to the worthy cause.

Tell us about it, students can write their own article and send some pictures and whenever possible we can include in the Weekly News and let everyone know about it!

**PARENTS/CARERS/FRIENDS CAN NOMINATE** – let us know of a student's accomplishments by emailing [admin@cchs.school](mailto:admin@cchs.school) with the title 'PROUD Pledge Nomination'.

[Follow this link for further information about our PROUD Pledges Programme, numerous pledge ideas, and how students can record and evidence their pledges online.](#)

### Singing to Success

Congratulations to talented singer Caitlin in Year 11, who has made it through to the first round of [The Big Sing](#) – an online singing competition promoted nationally on Facebook. Having made it through the auditions, beating hundreds of hopefuls, she is now one of just ten in the main completion. Good luck Caitlin!



## Home Study - Weekly Rewards

Congratulations to the following students for winning this week's prizes in our home study rewards scheme, drawn from the top ten learners in each subject or faculty. Each winner receives a £5 Amazon e-voucher:



**Year 7:** David Fergin - Computer Science; Ellie Hall, - Music; Theo Hodgson - English; Laci Kill, - Drama; Callum Mowle - Art & Textiles; Harley Quaif - Humanities; Martina Seget - Science; Alfie Soames - Spanish; Jaiden Vickers - Food & Product Design; Mitchell Grant - Maths and Amelia Howell - P.E.

**Year 8:** Jamie Brown - Food & Product Design; Samiha Chowdury, - Music; Harley Farrin - P.E; Martha Hillier - Science; Lydia Jay - Spanish; William Loach - English; Eloise Pettitt - Humanities; Lucie Pile - Computer Science; Caterina Robinson - Maths; Savannah Samways - Drama and Anais Thompson - Art & Textiles.

Key Stage 4 students have the opportunity to win one of seven prizes each week – one for each of our seven faculty areas:

**Year 9:** Chenai Gillmore - Maths; Owen Marlborough - Science; Tyler Metcalfe - Sport & Design; Maisie Moseley - Languages & Computer Science; Noel Nuby - Humanities; Maison Tierney - Vocational & Performance and Zi Yu Dong - English.

**Year 10:** Tyler Carson - Maths; Callum Gardiner - Vocational & Performance; Kayleigh Marsh - Science; Louis Milner - English; Charlie Oxley - Languages & Computer Science; Damien Rottenburg - Humanities and Eleanor Studman - Sport & Design.

**Year 11:** Sean Dunne - Science; Josh Fenemer - Languages & Computer Science; Elizabeth Hammond - Sport & Design; Grace Skeels - English; Tasmin Smith - Humanities; Sienna Stratford - Vocational & Performance and Samuel Thomas - Maths.

Congratulatory emails were again sent to each of the top ten students in each subject and faculty across the year groups - well done to them all! **Any student who works hard could be a lucky winner over the coming weeks.**

### Dancing to Success

Congratulations to talented dancer, Jasmine in Year 9, who was eventually able to show off her talents on stage during December. Her dance school's show, entitled 'Fusion', was postponed earlier this year, when dance lessons and rehearsals ground to a halt. Jasmine has been dancing for two years with the Signature Dance Company and rehearsed day and night for weeks before the show - Jasmine is now looking forward to her next show in July and hopes to be able to start rehearsals in April.



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