

Clacton County High School

Walton Road, Clacton-on-Sea, Essex. CO15 6DZ Tel: 01255 424266 e-mail: admin@cchs.school

Higher Expectations, Raising Aspirations, Transforming Lives

Our reference: STALET2/LH

13th September 2023

Dear Parent and Carers,

Previously Looked After Children

I am writing to discuss the Pupil Premium Grant for previously looked-after children.

If your child was previously in the care of a local authority in England or Wales, is adopted, or living with you under a Special Guardianship or Child Arrangements Order, the school will be able to claim funding each year to support the social, emotional and academic needs of young people including this group of children.

How can we access this funding?

If your child meets the criteria and the school is unaware, notifying us could help us provide additional support for your child and others. The Department for Education requires you to provide evidence of your child's status and the school would need to see a copy of the relevant legal order before the end of term in December. In order to keep the strictest confidentiality possible, we will accept notification in the way the parents or guardian feels most comfortable: via phone to the school, email (admin@cchs.school), in writing or face-to-face.

Please be reassured that such evidence and information will be treated in the strictest confidence and names or details of children are not part of the funding claim.

You must make this declaration each time your child moves to a new school, so if this is your child's first year with us we would be grateful if you could let us know. If we are already aware of your child's status then you do not need to inform us again.

This information is used for funding purposes only. If you wish school staff to know about your child's status in order to better understand and support them we would welcome a discussion. I am our named member of staff with lead responsibility for children who have been adopted or who are living under a Special Guardianship or Child Arrangements Order.

How is the funding used?

This grant must be used to improve the outcomes in the following areas:

- Academic achievement and progress
- Enrichment activities and wider achievement
- Improving and maintaining attendance
- Inclusion and social skills
- Transition; to a new key stage or learning provider

It is important to understand that the Pupil Premium funding is not ring-fenced funding for the child that attracts it. This gives the school flexibility to decide how the additional funding can best be deployed to have the maximum impact. Schools can, for example, decide to train their staff in recognising and responding to attachment-related issues.

Thank you for your cooperation in helping us give these children the best support possible. Yours Sincerely

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MRS S TATE
Deputy Headteacher DSL

